

## Rockland District #382

Power County

321 E Center St, PO Box 119, Rockland, ID 83271

Phone: (208) 548-2221 Fax: (208) 548-2224

James L. Woodworth, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	147	Special Education:	
Average Daily Attendance.....	144	Special Education Students.....	21
State Ranking Per ADA.....	105	Gifted and Talented Students...	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	122
Number of Accredited Schools:		Free and Reduced Meals.....	81
Approved.....	1	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	81
High School Diplomas Regular....	16	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

Achievement Standards implementation has been completed at the elementary level. Leadership teams have developed a District Standards Achievement Manual for the elementary grades and teachers have started to fully implement the standards in their curriculums.

Phase one of our gymnasium project has been completed and we are working on funding possibilities to begin phase 2 of the much needed facility.

Students are showing good progress in IRI and ISAT test scores.

Technology grant monies have made it possible for the district to provide Personnel Digital Assistants for all students grades 5-12. Students and teachers have been trained in the use of PDA's and are implementing new study strategies at all levels.

### Progress Towards Meeting District Goals

2002-03 Goals	Progress
Continue results based model program	Teachers have been trained and are using the program with great success.
Improve reading skills in the elementary	Started "Walk To Reading" Program in the elementary.
Complete Stages 1 thru 6 with a score of 2 for all components by the end of the school year.	Stages 1 thru 4 have a score of 2 or better and leadership teams are making good progress on Stages 5 and 6.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	55.78%	44.22%	100.00%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	55.78%	44.22%	100.00%

#### Dropouts

Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	0	0	0	0
02-03	0	0	0	0

## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$251,579	17.17%	\$348,508	13.23%
Other Sources	32,585	2.22%	869,872	33.02%
State	1,181,579	80.61%	1,217,062	46.20%
Federal	0	0.00%	198,777	7.55%
<b>Total</b>	<b>\$1,465,743</b>	<b>100.00%</b>	<b>\$2,634,219</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$68,981
Lottery Revenues.....	\$5,822
Technology Grant.....	\$23,634

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,073,301	71.75%		
M & O Support Services	397,212	26.55%		
M & O Other	25,482	1.70%		
<b>Total M &amp; O</b>	<b>\$1,495,995</b>	<b>100.00%</b>	<b>\$10,415</b>	<b>8</b>
<b>Total All Funds</b>	<b>\$2,841,887</b>	<b>100.00%</b>	<b>\$19,785</b>	<b>7</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$27,784,783	\$192,950	79
Total General M & O Levies	0.002013620		113
Total District Levies	0.012497164		2

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	8.10	9	Beginning Salary on Schedule	\$25,000
Secondary Teachers	8.70	8	Highest Salary on Schedule	\$45,075
Administrators	1.70	84	Average Elementary Teacher's Salary	\$35,333 96
Other Certified Staff	1.00	144	Average Secondary Teacher's Salary	\$42,436 19
Total Certified Staff	19.50	7	Superintendent's Salary	\$62,000 99
Total Non-Certified Staff	8.30	17		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

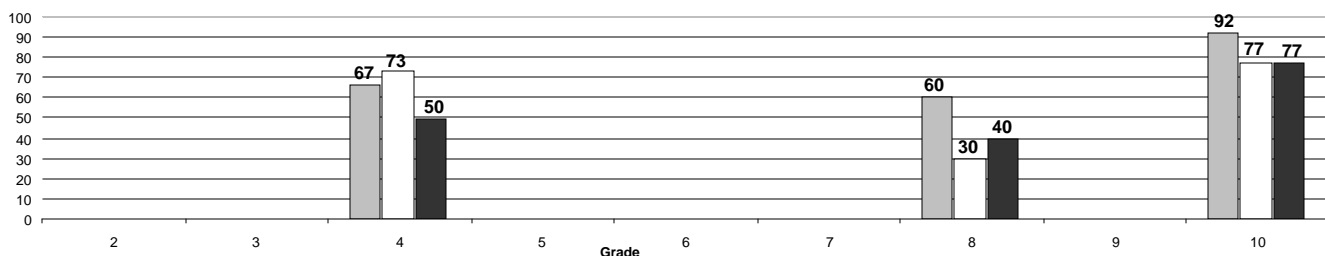


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

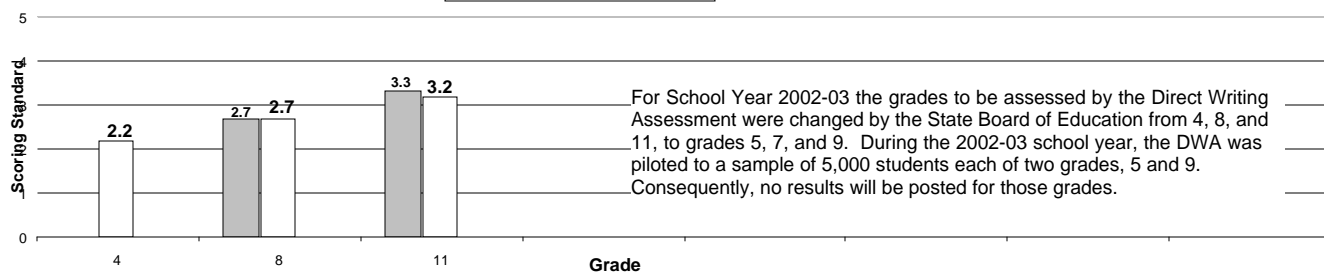
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

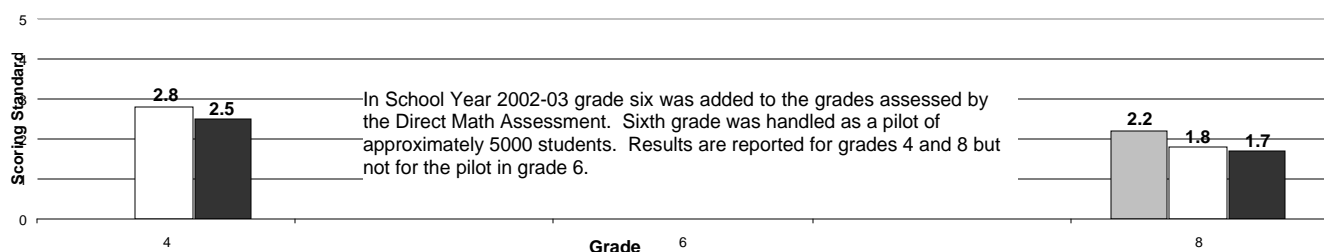
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal